# MARK SCHEME for the October／November 2011 question paper for the guidance of teachers 

## 0620 CHEMISTRY

0620／23
Paper 2 （Core Theory），maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates，to indicate the requirements of the examination．It shows the basis on which Examiners were instructed to award marks．It does not indicate the details of the discussions that took place at an Examiners＇meeting before marking began， which would have considered the acceptability of alternative answers．

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1 (a) (i) C
(ii) A
(iii) $E$
(iv) $D$
(v) C
(b) (i) limestone / chalk / marble
ignore: lime / formulae
(ii) $3^{\text {rd }}$ box down ticked (heavier than air)
$\begin{array}{ll}\text { (iii) } & \mathrm{H}_{2} \mathrm{O} \text { on right } \\ \text { 2(HCl) } & \text { [1] } \\ & \text { second mark dependent on correct formula for water }\end{array}$
[Total: 9]

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2 (a) copper $\rightarrow$ any common use e.g. electrical wiring / pipes jewellery ignore: for alloys / for brass / for wires (unqualified)
platinum $\rightarrow$ any common use e.g. inert electrode / jewellery
allow: for catalyst (as long as not incorrect catalyst)
aluminium $\rightarrow$ any common use e.g. food containers / car (bodies) / aircraft (bodies) / kitchen utensils / pots and pans
allow: for roofing / for high voltage electrical cables
ignore: for wires / for knives
(b) (i) poisonous / harms nervous system or brain
ignore: harmful (without qualification)
(ii) protons $\rightarrow 82$
neutrons $\rightarrow 125$
(c) (i) Any three of:
sodium goes into a ball /
gets smaller / disappears
allow: dissolves ignore: reacts
moves (over surface)
bubbles / effervescence /
ignore: hydrogen given off
floats on the water (as it reacts) /
fizzes / hissing / crackling
ignore: sound
litmus turns blue /
ignore: changes colour
(ii) sodium hydroxide
hydrogen
(iii) electron

Ion
gains
negative

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3 (a) Any two of: temperature
mass / amount of manganese(IV) oxide / volume of manganese(IV) oxide size of manganese dioxide particles
allow: pressure
ignore: concentration
(b) (i) the greater the concentration the greater the speed / rate increases with concentration [1] ignore: concentration increases speed / more oxygen the grater the concentration
(ii) less hydrogen peroxide present (in $B$ ) / more hydrogen peroxide (in $A$ )
allow: hydrogen peroxide less concentrated (in B)
(iii) time taken $\rightarrow 27$ (s)
allow: 26 (s)
volume $\rightarrow 37\left(\mathrm{~cm}^{3}\right)$
(c) magnesium $\rightarrow$ copper $\rightarrow$ manganese $\rightarrow$ lead
ignore: oxide / oxidation numbers
[Total: 7]

4 (a) methane
(b) arrangement $\rightarrow$ random / irregularly arranged / no fixed position
proximity $\rightarrow$ close together / touching
motion $\rightarrow$ random/ sliding over each other / movement not entirely free
allow: move slightly
(c) (i) arrow at tube at bottom left
ignore: direction of arrow
(ii)
group of (different) molecules / group of (different) hydrocarbons
implication of different molecules
with similar / (particular) range of boiling points / molecules with similar molecular masses or small range of molecular masses
(iii) $\mathrm{X} \rightarrow$ naphtha
$\mathrm{Y} \rightarrow$ diesel (oil)
(iv) structure of ethane showing all atoms and all bonds
(v) $2^{\text {nd }}$ box down ticked (saturated hydrocarbon)
[Total: 11]

| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
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5 (a) molecule $\rightarrow$ two or more atoms

$$
\text { ion } \rightarrow \text { an atom that has become }
$$

(b) (i) pH 13
(ii) 40
(iii) neutralisation
(iv) pH decreases / pH goes from higher to lower $\mathrm{pH} /$ suitable reference to pH values e.g. from pH 12 to pH 8
final pH below 7 / stated value below 7
ignore: gets more acidic
(c) Any six of:
bubbles (from the electrodes)
solution goes yellow(ish) / solution goes green(ish)
hydrogen at cathode
chlorine at anode
(hydrogen and chlorine gases produced at wrong electrodes $=1$ )
electrodes are graphite / electrodes are carbon
electrodes conducts electricity / electrons move in electrodes
hydrogen (ions) go to cathode
chloride (ions) go to the anode
smell of chlorine
electrolyte conducts electricity
ignore: hydroxide ions

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6 (a) as a reducing agent / in the blast furnace / for extracting iron or zinc or other suitable metal / to extract metals / in making lime
(b) (i)
layers can slide over each other
both ideas of layers and sliding needed
strong bonding in all directions / covalent bonding in all directions /
strong bonding in macromolecules in giant structure
both ideas of type of bonding and giant structure needed
(ii) for cutting / drill bits / for drills
(c) (i) ammonium sulfate
ignore: water / hydrogen
(ii) nitrogen
(d) one pair of electrons in each overlap area
(e) $1^{\text {st }}$ box ticked
last box ticked

| Page 7 | Mark Scheme: Teachers' version | Syllabus | Paper |
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7 (a) (i) Any two of:
have same general formula / have same pattern of formula / members differ by $\mathrm{CH}_{2}$ group
have same functional group
have similar chemical properties / prepared by similar methods
allow: same chemical properties
not: similar properties
show gradual change in physical properties / show trend in boiling points
(ii)

allow: OH in place of $\mathrm{O}-\mathrm{H}$
(b) (i) exothermic and temperature increases / goes from 18 to 37
both: exothermic and temperature increase needed for the mark
allow: exothermic because heat is given off
(ii) grey / black / grey-black
not: brown / purple
(c) filter (off zinc);
note: second mark dependent on filtration for first mark
(let alcohol) evaporate / evaporate (off the alcohol)
allow: warm gently (to remove some alcohol)
allow: use drying agent
ignore: heat unqualified / crystallise
reject: residue left to dry
(d) (i) $\mathrm{ZnI}_{2}$
allow: $5 \mathrm{ZnI}_{2}$
(ii) $2^{\text {nd }}$ answer ringed (giant ionic)
allow: underlined or ticked
(e) 1 mark for each product
zinc nitrate ammonium nitrate not: ammonia nitrate water
(f) add (aqueous) sodium hydroxide (and warm)
test gas evolved with red litmus paper/ universal indicator paper
litmus paper/ universal indicator paper turns blue
note: the $2^{\text {nd }}$ and $3^{\text {rd }}$ marks are dependent on the first mark being correct

