



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

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CENTRE  
NUMBER

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**CHEMISTRY**

**0620/32**

Paper 3 (Extended)

**May/June 2013**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Electronic calculators may be used.

A copy of the Periodic Table is printed on page 16.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **14** printed pages and **2** blank pages.



1 Air is a mixture of gases. The main constituents are the elements oxygen and nitrogen.

(a) (i) Name another element in air.

..... [1]

(ii) Give the formula of a compound in unpolluted air.

..... [1]

(b) Common pollutants present in air are the oxides of nitrogen and sulfur dioxide.

(i) How are the oxides of nitrogen formed?

.....  
.....  
..... [2]

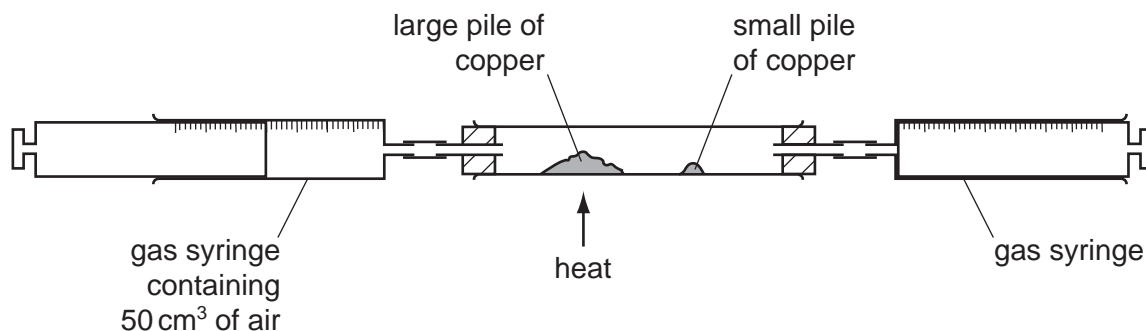
(ii) How is sulfur dioxide formed?

.....  
.....  
..... [2]

(iii) These oxides are largely responsible for acid rain.  
State **two** harmful effects of acid rain.

.....  
..... [2]

(c) The percentage of oxygen in air can be determined by the following experiment.



The gas syringe contains 50 cm<sup>3</sup> of air. The large pile of copper is heated and the air is passed from one gas syringe to the other over the hot copper. The large pile of copper turns black. The gas is allowed to cool and its volume measured.

The small pile of copper is heated and the remaining gas passed over the hot copper. The copper does not turn black. The final volume of gas left in the apparatus is less than 50 cm<sup>3</sup>.

(i) Explain why the copper in the large pile turns black.

.....  
 ..... [2]

(ii) Why must the gas be allowed to cool before its volume is measured?

..... [1]

(iii) Explain why the copper in the small pile did not turn black.

..... [1]

(iv) What is the approximate volume of the gas left in the apparatus?

..... [1]

[Total: 13]

- 2 (a) The table below gives the number of protons, neutrons and electrons in atoms or ions. Complete the table. The first line is given as an example. You will need to use the Periodic Table.

particle	number of protons	number of electrons	number of neutrons	symbol or formula
A	4	4	5	${}^9_4\text{Be}$
B	19	18	20	.....
C	30	30	35	.....
D	8	10	8	.....
E	31	31	39	.....

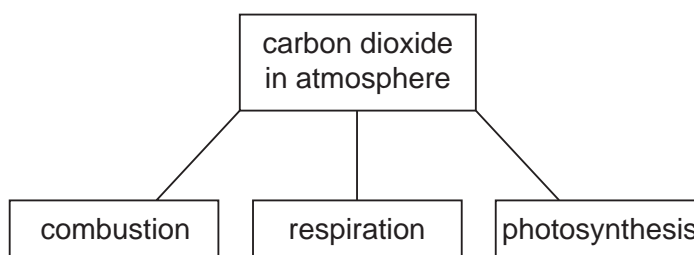
[6]

- (b) Using the data in the table, explain how you can determine whether a particle is an atom, a negative ion or a positive ion.

.....  
 .....  
 ..... [3]

[Total: 9]

- 3 The diagram shows some of the processes which determine the percentage of carbon dioxide in the atmosphere.



- (a) Explain how the following two processes alter the percentage of carbon dioxide in the atmosphere.

- (i) combustion

.....  
 .....  
 ..... [3]

(ii) respiration

.....  
.....  
..... [3]

(b) Photosynthesis reduces the percentage of carbon dioxide in the atmosphere.

(i) Complete the word equation for photosynthesis.

carbon dioxide + water → ..... + ..... [2]

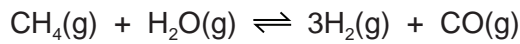
(ii) State **two** essential conditions for the above reaction to occur.

.....  
..... [2]

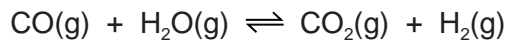
[Total: 10]

4 At present the most important method of manufacturing hydrogen is steam reforming of methane.

(a) In the first stage of the process, methane reacts with steam at 800 °C.



In the second stage of the process, carbon monoxide reacts with steam at 200 °C.



(i) Explain why the position of equilibrium in the first reaction is affected by pressure but the position of equilibrium in the second reaction is not.

.....  
.....  
..... [2]

(ii) Suggest why a high temperature is needed in the first reaction to get a high yield of products but in the second reaction a high yield is obtained at a low temperature.

.....  
..... [2]

(b) Two other ways of producing hydrogen are cracking and electrolysis.

- (i) Hydrogen can be a product of the cracking of long chain alkanes. Complete the equation for the cracking of  $C_8H_{18}$ .



- (ii) There are three products of the electrolysis of concentrated aqueous sodium chloride. Hydrogen is one of them. Write an equation for the electrode reaction which forms hydrogen.

..... [2]

- (iii) Name the other **two** products of the electrolysis of concentrated aqueous sodium chloride and give a use of each one.

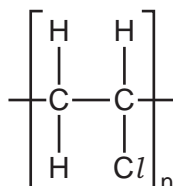
product ..... use .....

product ..... use ..... [4]

[Total: 11]

5 Many monomer molecules react together to form one molecule of a polymer. This reaction is called polymerisation.

- (a) The structural formula of the polymer, poly(chloroethene), is given below. This polymer is also known as PVC.



- (i) A major use of PVC is insulation of electric cables. PVC is a poor conductor of electricity.

Suggest another property which makes it suitable for this use.

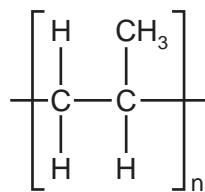
..... [1]

- (ii) One way of disposing of waste PVC is by burning it. This method has the disadvantage that poisonous gases are formed.

Suggest **two** poisonous gases which could be formed by the combustion of PVC.

..... [2]

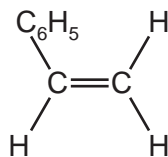
- (b) (i) Deduce the structural formula of the monomer from that of the polymer.



structural formula of monomer

[1]

- (ii) Deduce the structural formula of the polymer, poly(phenylethene), from the formula of its monomer, phenylethene.

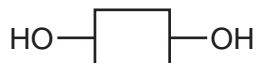


structural formula of polymer

[2]

- (c) The carbohydrate, glucose, polymerises to form the more complex carbohydrate starch.

If glucose is represented by



then the structural formula of starch is as drawn below.



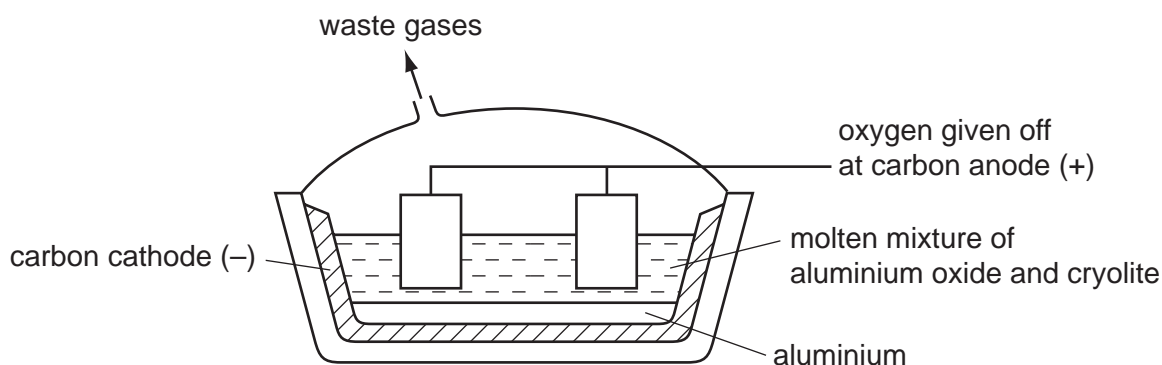
How does the polymerisation of glucose differ from that of an alkene such as phenylethene?

.....  
 .....  
 ..... [2]

[Total: 8]

- 6 Aluminium is an important metal with a wide range of uses.

- (a) Aluminium is obtained by the electrolysis of aluminium oxide dissolved in molten cryolite.



- (i) Solid aluminium oxide is a poor conductor of electricity. It conducts either when molten or when dissolved in molten cryolite. Explain why.

.....  
 .....  
 ..... [2]

- (ii) Why is a solution of aluminium oxide in molten cryolite used rather than molten aluminium oxide?

..... [1]



(iii) Explain why the carbon anodes need to be replaced periodically.

..... [1]

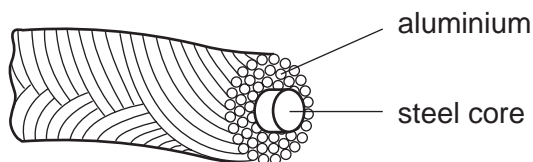
(iv) One reason why graphite is used for the electrodes is that it is a good conductor of electricity. Give another reason.

..... [1]

(b) Aluminium is used to make food containers because it resists corrosion. Explain why it is not attacked by the acids in food.

..... [2]

(c) Aluminium is used for overhead power (electricity) cables which usually have a steel core.



(i) Give **two** properties of aluminium which make it suitable for this use.

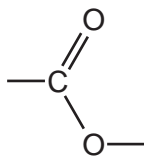
..... [2]

(ii) Explain why the cables have a steel core.

..... [1]

[Total: 10]

7 The ester linkage showing all the bonds is drawn as



or more simply it can be written as  $\text{-COO-}$ .

(a) (i) Give the structural formula of the ester ethyl ethanoate.

[1]

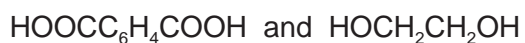
(ii) Deduce the name of the ester formed from methanoic acid and butanol.

..... [1]

(b) (i) Which group of naturally occurring compounds contains the ester linkage?

..... [1]

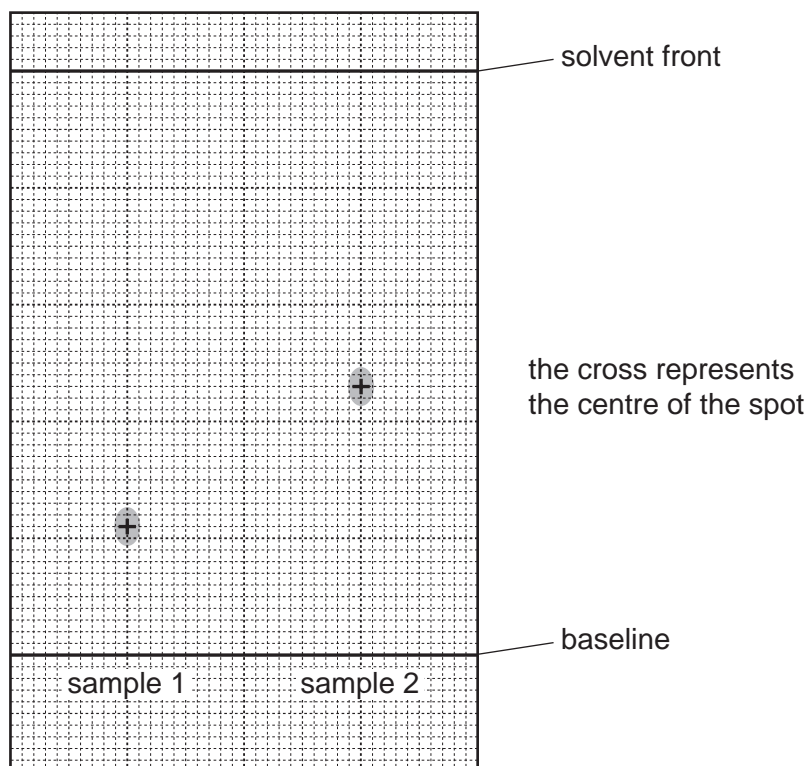
(ii) Draw the structural formula of the polyester formed from the following monomers.



You are advised to use the simpler form of the ester linkage.

[3]

- (c) Esters can be used as solvents in chromatography. The following shows a chromatogram of plant acids.



An ester was used as the solvent and the chromatogram was sprayed with bromothymol blue.

- (i) Suggest why it was necessary to spray the chromatogram.

.....  
 ..... [2]

- (ii) Explain what is meant by the  $R_f$  value of a sample.

.....  
 ..... [1]

(iii) Calculate the  $R_f$  values of the two samples and use the data in the table to identify the plant acids.

plant acid	$R_f$ value
tartaric acid	0.22
citric acid	0.30
oxalic acid	0.36
malic acid	0.46
succinic acid	0.60

sample 1       $R_f = \dots\dots\dots$       It is  $\dots\dots\dots$  acid.

sample 2       $R_f = \dots\dots\dots$       It is  $\dots\dots\dots$  acid.      [2]

[Total: 11]

8 (a) Define the following

(i) the mole

.....  
 ..... [1]

(ii) the Avogadro constant

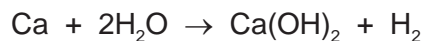
.....  
 ..... [1]

(b) Which **two** of the following contain the same number of molecules?  
 Show how you arrived at your answer.

- 2.0 g of methane, CH<sub>4</sub>
- 8.0 g of oxygen, O<sub>2</sub>
- 2.0 g of ozone, O<sub>3</sub>
- 8.0 g of sulfur dioxide, SO<sub>2</sub>

.....  
 .....  
 ..... [2]

(c) 4.8 g of calcium is added to 3.6 g of water. The following reaction occurs.



(i) the number of moles of Ca = .....

the number of moles of H<sub>2</sub>O = ..... [1]

(ii) Which reagent is in excess? Explain your choice.

.....  
..... [2]

(iii) Calculate the mass of the reagent named in (ii) which remained at the end of the experiment.

.....  
..... [1]

[Total: 8]





**DATA SHEET**  
**The Periodic Table of the Elements**

		Group															
I	II	III	IV	V	VI	VII	0										
1 <b>H</b> Hydrogen 1											2 <b>He</b> Helium 2						
3 <b>Li</b> Lithium 3	4 <b>Be</b> Beryllium 4	5 <b>B</b> Boron 5	6 <b>C</b> Carbon 6	7 <b>N</b> Nitrogen 7	8 <b>O</b> Oxygen 8	9 <b>F</b> Fluorine 9	10 <b>Ne</b> Neon 10	11 <b>B</b> Boron 11	12 <b>C</b> Carbon 12	13 <b>Al</b> Aluminium 13	14 <b>Si</b> Silicon 14	15 <b>P</b> Phosphorus 15	16 <b>S</b> Sulfur 16	17 <b>Cl</b> Chlorine 17	18 <b>Ar</b> Argon 18		
19 <b>K</b> Potassium 19	20 <b>Ca</b> Calcium 20	21 <b>Sc</b> Scandium 21	22 <b>Ti</b> Titanium 22	23 <b>V</b> Vanadium 23	24 <b>Cr</b> Chromium 24	25 <b>Mn</b> Manganese 25	26 <b>Fe</b> Iron 26	27 <b>Co</b> Cobalt 27	28 <b>Ni</b> Nickel 28	29 <b>Cu</b> Copper 29	30 <b>Zn</b> Zinc 30	31 <b>Ga</b> Gallium 31	32 <b>Ge</b> Germanium 32	33 <b>As</b> Arsenic 33	34 <b>Se</b> Selenium 34	35 <b>Br</b> Bromine 35	36 <b>Kr</b> Krypton 36
37 <b>Rb</b> Rubidium 37	38 <b>Sr</b> Strontium 38	39 <b>Y</b> Yttrium 39	40 <b>Zr</b> Zirconium 40	41 <b>Nb</b> Niobium 41	42 <b>Mo</b> Molybdenum 42	43 <b>Tc</b> Technetium 43	44 <b>Ru</b> Ruthenium 44	45 <b>Rh</b> Rhodium 45	46 <b>Pd</b> Palladium 46	47 <b>Ag</b> Silver 47	48 <b>Cd</b> Cadmium 48	49 <b>In</b> Indium 49	50 <b>Sn</b> Tin 50	51 <b>Sb</b> Antimony 51	52 <b>Te</b> Tellurium 52	53 <b>I</b> Iodine 53	54 <b>Xe</b> Xenon 54
55 <b>Cs</b> Caesium 55	56 <b>Ba</b> Barium 56	57 <b>La</b> Lanthanum 57	72 <b>Hf</b> Hafnium 72	73 <b>Ta</b> Tantalum 73	74 <b>W</b> Tungsten 74	75 <b>Re</b> Rhenium 75	76 <b>Os</b> Osmium 76	77 <b>Ir</b> Iridium 77	78 <b>Pt</b> Platinum 78	79 <b>Au</b> Gold 79	80 <b>Hg</b> Mercury 80	81 <b>Tl</b> Thallium 81	82 <b>Pb</b> Lead 82	83 <b>Bi</b> Bismuth 83	84 <b>Po</b> Polonium 84	85 <b>At</b> Astatine 85	86 <b>Rn</b> Radon 86
87 <b>Fr</b> Francium 87	88 <b>Ra</b> Radium 88	89 <b>Ac</b> Actinium 89															

140 <b>Ce</b> Cerium 58	141 <b>Pr</b> Praseodymium 59	144 <b>Nd</b> Neodymium 60	150 <b>Sm</b> Samarium 62	152 <b>Eu</b> Europium 63	157 <b>Gd</b> Gadolinium 64	162 <b>Dy</b> Dysprosium 66	165 <b>Ho</b> Holmium 67	167 <b>Er</b> Erbium 68	169 <b>Tm</b> Thulium 69	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71
232 <b>Th</b> Thorium 90	238 <b>U</b> Uranium 92	238 <b>Pa</b> Protactinium 91	94 <b>Pu</b> Plutonium 94	95 <b>Am</b> Americium 95	96 <b>Cm</b> Curium 96	98 <b>Cf</b> Californium 98	99 <b>Es</b> Einsteinium 99	100 <b>Fm</b> Fermium 100	101 <b>Md</b> Mendelevium 101	102 <b>No</b> Nobelium 102	103 <b>Lr</b> Lawrencium 103

a	<b>X</b>	b
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**Key**  
 a = relative atomic mass  
 X = atomic symbol  
 b = proton (atomic) number

\*58-71 Lanthanoid series  
 †90-103 Actinoid series

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

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