


## CHEMISTRY

0620/51
Paper 5 Practical Test
May/June 2010
1 hour 15 minutes
Candidates answer on the Question Paper.
Additional Materials: As listed in the Confidential Instructions

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.
Answer all questions.
Practical notes are provided on page 8.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use |  |
| :---: | :---: |
| 1 |  |
| 2 |  |
| Total |  |

This document consists of 8 printed pages.

1 You are going to investigate what happens when aqueous sodium hydroxide reacts with two different acids $\mathbf{C}$ and $\mathbf{D}$.

Read all the instructions below carefully before starting the experiments.

## Instructions

You are going to carry out two experiments.

## Experiment 1

Using a measuring cylinder, pour $20 \mathrm{~cm}^{3}$ of aqueous sodium hydroxide into the conical flask. Measure the temperature of the solution and record it in the table below.

Add 6 drops of the indicator phenolphthalein to the flask.
Fill the burette with acid $\mathbf{C}$ to the $0.0 \mathrm{~cm}^{3}$ mark.
Add $5 \mathrm{~cm}^{3}$ of acid $\mathbf{C}$ to the sodium hydroxide, stirring with the thermometer. Measure the temperature of the mixture and record your result in the table below.

Continue to add $5 \mathrm{~cm}^{3}$ portions of acid $\mathbf{C}$ to the flask, stirring with the thermometer until a total volume of $30 \mathrm{~cm}^{3}$ of acid $\mathbf{C}$ has been added. Measure and record the temperatures after each $5 \mathrm{~cm}^{3}$ portion has been added.

Record the volume of acid $\mathbf{C}$ added when the indicator changes colour.
Volume of acid C added to change the indicator colour $\mathrm{cm}^{3}$

## Table of results

| volume of acid $\mathbf{C}$ added $/ \mathrm{cm}^{3}$ | temperature $/{ }^{\circ} \mathrm{C}$ |
| :---: | :---: |
| 0 |  |
| 5 |  |
| 10 |  |
| 15 |  |
| 20 |  |
| 25 |  |
| 30 |  |

## Experiment 2

Empty the burette and rinse it with water. Add a small volume of acid $\mathbf{D}$ to the burette and use it to rinse out the burette. Fill the burette with acid $\mathbf{D}$ to the $0.0 \mathrm{~cm}^{3}$ mark.

Using a measuring cylinder, pour $20 \mathrm{~cm}^{3}$ of aqueous sodium hydroxide into a clean conical flask. Measure the temperature of the solution and record it in the table.

Add 6 drops of the indicator phenolphthalein to the flask.
Add $5 \mathrm{~cm}^{3}$ of acid $\mathbf{D}$ to the sodium hydroxide, stirring with the thermometer. Measure the temperature of the mixture and record your result in the table below.

Continue to add $5 \mathrm{~cm}^{3}$ portions of acid $\mathbf{D}$ to the flask, stirring with the thermometer until a total volume of $30 \mathrm{~cm}^{3}$ of acid $\mathbf{D}$ has been added. Measure and record the temperatures after each $5 \mathrm{~cm}^{3}$ portion has been added.

Record the volume of acid $\mathbf{D}$ added when the indicator changes colour.
Volume of acid $\mathbf{D}$ added to change the indicator colour $\mathrm{cm}^{3}$

## Table of results

| volume of acid $\mathbf{D}$ added $/ \mathrm{cm}^{3}$ | temperature $/{ }^{\circ} \mathrm{C}$ |
| :---: | :---: |
| 0 |  |
| 5 |  |
| 10 |  |
| 15 |  |
| 20 |  |
| 25 |  |
| 30 |  |

(a) Plot the results for Experiments 1 and 2 on the grid and draw two smooth line graphs. Clearly label your graphs.

(b) From your graph, deduce the temperature of the mixture when $3 \mathrm{~cm}^{3}$ of acid $\mathbf{C}$ reacts with sodium hydroxide in Experiment 1.

Show clearly on the graph how you worked out your answer. ${ }^{\circ} \mathrm{C}$
(c) When phenolphthalein indicator is used in these experiments, the colour changes from $\qquad$ to $\qquad$
(d) (i) In which experiment is the temperature change greater?
$\qquad$
(ii) Suggest why the temperature change is greater in this experiment.
$\qquad$
$\qquad$
$\qquad$
(e) Predict the temperature of the reaction mixture in Experiment 2 after 1 hour. Explain your answer.
$\qquad$
$\qquad$
$2 \quad$ You are provided with solid E.
Carry out the following tests on $\mathbf{E}$, recording all of your observations in the table.
Conclusions must not be written in the table.

| tests | observations |
| :---: | :---: |
| (a) Describe the appearance of solid $\mathbf{E}$. | ...... [1] |
| (b) Place half of solid $\mathbf{E}$ in a test-tube. <br> Heat the test-tube gently. <br> Test any gas given off with damp pH indicator paper. | ................................................ [2] |
| (c) Add the rest of solid $\mathbf{E}$ to about $8 \mathrm{~cm}^{3}$ of distilled water in a test-tube. <br> Cork the test-tube and shake the contents until dissolved. <br> Divide the solution into 4 equal portions in test-tubes and carry out the following. <br> (i) Add several drops of aqueous sodium hydroxide to the first portion of the solution and shake the test-tube. Now add excess sodium hydroxide to the test-tube. | [3] |
| (ii) Repeat test (i) using aqueous ammonia solution instead of aqueous sodium hydroxide. <br> (iii) Test the pH of the third portion of the solution with indicator paper. Now add to the solution about $1 \mathrm{~cm}^{3}$ of dilute hydrochloric acid followed by about $1 \mathrm{~cm}^{3}$ of barium chloride solution. | pH $\qquad$ [1] $\qquad$ |
| (iv) Tothe fourth portion of the solution add an equal volume of aqueous sodium hydroxide. Now add a small spatula measure of aluminium powder and warm the mixture carefully. Test any gases given off. |  |

(d) What does test (c)(iii) tell you about $\mathbf{E}$ ?
$\qquad$
$\qquad$
(e) Identify the gas given off in test (c)(iv).
$\qquad$
(f) What conclusions can you draw about solid E?
$\qquad$
$\qquad$
$\qquad$

## NOTES FOR USE IN QUALITATIVE ANALYSIS

## Test for anions

| anion | test | test result |
| :--- | :--- | :--- |
| carbonate $\left(\mathrm{CO}_{3}{ }^{2-}\right)$ | add dilute acid | effervescence, carbon dioxide <br> produced |
| chloride $\left(\mathrm{C} l^{-}\right)$ <br> [in solution] | acidify with dilute nitric acid, then <br> add aqueous silver nitrate | white ppt. |
| iodide $\left(I^{-}\right)$ <br> [in solution] | acidify with dilute nitric acid, then <br> add aqueous silver nitrate | yellow ppt. |
| nitrate $\left(\mathrm{NO}_{3}^{-}\right)$ <br> [in solution] | add aqueous sodium hydroxide <br> then aluminium foil; warm carefully | ammonia produced |
| sulfate $\left(\mathrm{SO}_{4}{ }^{2-}\right.$ <br> [in solution] | acidify with dilute nitric acid, then <br> aqueous barium nitrate | white ppt. |

## Test for aqueous cations

| cation | effect of aqueous sodium hydroxide | effect of aqueous ammonia |
| :--- | :--- | :--- |
| aluminium $\left(\mathrm{Al}^{3+}\right)$ | white ppt., soluble in excess giving <br> a colourless solution | white ppt., insoluble in excess |
| ammonium $\left(\mathrm{NH}_{4}^{+}\right)$ | ammonia produced on warming | - |
| calcium $\left(\mathrm{Ca}^{2+}\right)$ | white ppt., insoluble in excess | no ppt., or very slight white ppt. |
| copper $\left(\mathrm{Cu}^{2+}\right)$ | light blue ppt., insoluble in excess | light blue ppt., soluble in excess <br> giving a dark blue solution |
| iron(II) $\left(\mathrm{Fe}^{2+}\right)$ | green ppt., insoluble in excess | green ppt., insoluble in excess |
| iron(III) $\left(\mathrm{Fe}^{3+}\right)$ | red-brown ppt., insoluble in excess | red-brown ppt., insoluble in excess |
| zinc $\left(\mathrm{Zn}^{2+}\right)$ | white ppt., soluble in excess giving <br> a colourless solution | white ppt., soluble in excess giving <br> a colourless solution |

## Test for gases

| gas | test and test results |
| :--- | :--- |
| ammonia $\left(\mathrm{NH}_{3}\right)$ | turns damp red litmus paper blue |
| carbon dioxide $\left(\mathrm{CO}_{2}\right)$ | turns limewater milky |
| chlorine $\left(\mathrm{Cl}_{2}\right)$ | bleaches damp litmus paper |
| hydrogen $\left(\mathrm{H}_{2}\right)$ | 'pops' with a lighted splint |
| oxygen $\left(\mathrm{O}_{2}\right)$ | relights a glowing splint |

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