



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--	--

* 1 1 5 7 5 6 2 1 2 5 *

BIOLOGY

0610/05

Paper 5 Practical Test

May/June 2007

1 hour

Candidates answer on the Question Paper

Additional Materials: As listed on the Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **both** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
Total	

This document consists of **8** printed pages.



- 1 You are provided with two foil-wrapped containers, labelled **S1** and **S2**.

Three days ago, each container was set up with five soaked mung bean seeds.

S1 has been kept in a refrigerator at 4 °C.

S2 has been kept in a warm place at 30 °C.

Remove the foil from each container and examine the contents.

- (a) (i) In the space below, construct a table in which the overall length of each specimen in the two containers can be recorded.

[2]

(ii) Measure in mm the overall length of each specimen and record these values in your table. [3]

(iii) Calculate the mean overall length of the **S1** specimens and the mean overall length of the **S2** specimens and record in Table 1.1 below.

Table 1.1

mean overall length of the S1 specimens / mm	mean overall length of the S2 specimens / mm

[2]

(b) (i) Describe and explain the differences in appearance of the **S1** specimens and the **S2** specimens.

.....

.....

.....

.....

.....

.....

.....

[5]

(ii) List three ways in which the design of such an investigation would make sure that the differences between the **S1** specimens and the **S2** specimens are the result of a difference in temperature.

1

2

3

[3]

- (c) Mung beans are legumes and contain higher quantities of protein than some other plant seeds.

Carry out a food test for protein on one **S1** specimen.

You will need to remove the seed coat [testa] and crush the specimen.

Place the **S1** sample in one test tube labelled **S1**.

Repeat this test with the one seed **S3** from the container labelled **S3**.

- (i) Name the food test for protein that you performed.

name of test [1]

- (ii) Record your observations in the Table 1.2.

Table 1.2

	S1 sample	S3 sample
resulting colour		

[2]

- (iii) State the conclusion based on your observations.

.....
 [1]

[Total 19]

- 2 Specimens **S4** and **S5** are stages in the life cycle of an animal.

Do not remove the specimens from their containers.

- (a) (i) Make a large, labelled drawing of **S4** in the space below to show the external features which you can observe with the help of a hand lens.

[4]

- (ii) Suggest two improvements that could be made to the method used to observe specimen **S4**.

- 1
- 2 [2]

- (iii) Observe the external features of specimen **S5** carefully.

Complete Table 2.1 to record two visible differences between specimens **S4** and **S5**.

Table 2.1

difference	S4	S5
1		
2		

[2]

(b) Fig. 2.1 shows an adult of a similar species.

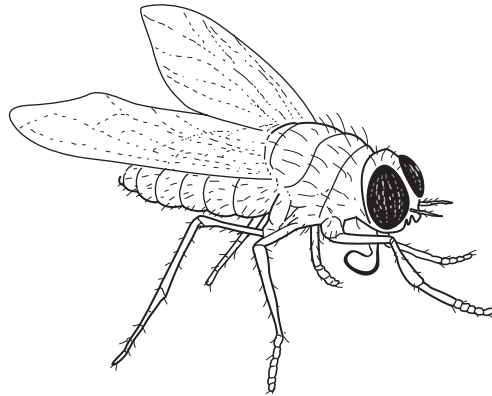


Fig. 2.1

(i) Name the group of organisms to which this animal belongs.

..... [1]

(ii) State what the organism in Fig.2.1 produces that develops into specimen **S4**.

..... [1]

(iii) List three features of the adult stage visible in Fig.2.1 which helped you to classify this animal.

1

2

3 [3]

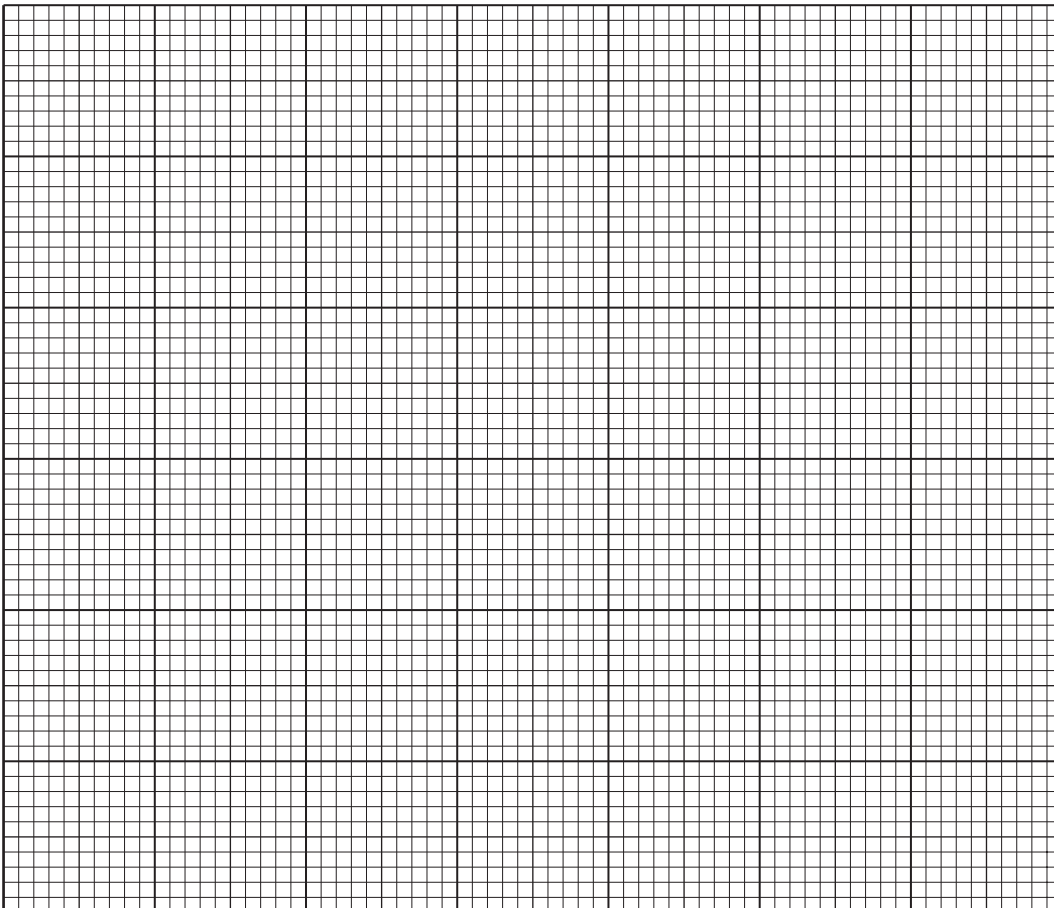
- (c) Temperature affects the length of the life cycle of this animal.

The data in Table 2.2 below shows the effect of temperature on the time taken for the development between stages shown by specimens **S4**, **S5** and Fig. 2.1.

Table 2.2

temperature / °C	time taken for development between life cycle stages / days	
	from stage shown by specimen S4 to the stage shown by specimen S5	from stage shown by specimen S5 to that in Fig.2.1
10	43	23
16	27	16
21	16	12
25	10	7
32	5	4

- (i) Using the data, plot a suitable graph to show the effect of temperature on the time taken for development from the stage shown by specimen **S5** to Fig. 2.1 in the life cycle of this animal.



[5]

(ii) Describe and explain the effect of temperature on the development of this animal.

.....
.....
.....
..... [3]

[Total :21]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.