

Reaction Rates

A Level only

Question Paper 2

Level	A Level
Subject	Chemistry
Exam Board	OCR
Module	Physical Chemistry & Transition Elements
Topic	Reaction Rates
Paper	A Level only
Booklet	Question Paper 2

Time allowed: 42 minutes

Score: /31

Percentage: /100

Grade Boundaries:

A*	A	B	C	D	E
>85%	73%	60%	47%	34%	21%

Question 1

In the presence of acid, $\text{H}^+(\text{aq})$, aqueous bromate(V) ions, $\text{BrO}_3^-(\text{aq})$, react with aqueous bromide ions, $\text{Br}^-(\text{aq})$, to produce bromine, $\text{Br}_2(\text{aq})$.

A student carried out an investigation into the kinetics of this reaction.

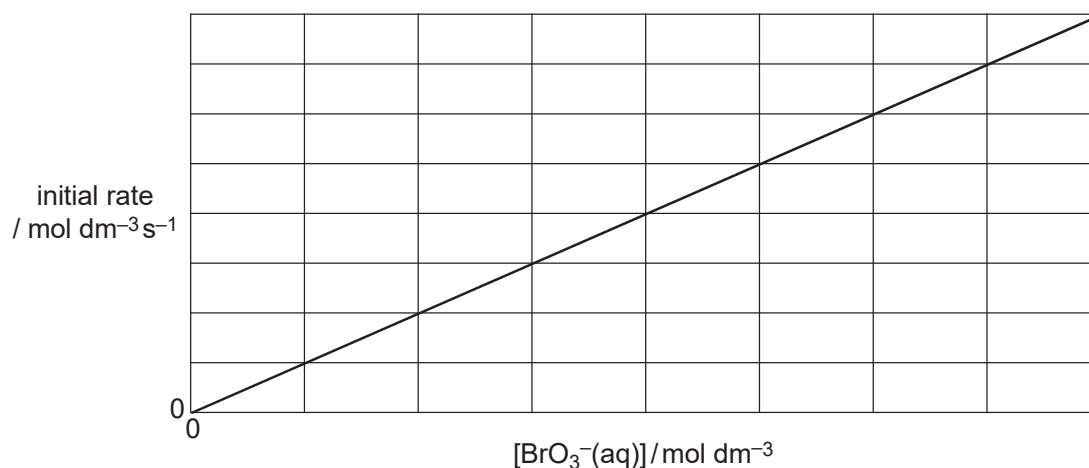
(a) Balance the ionic equation for this reaction.



[1]

(b) The student investigated how different concentrations of $\text{BrO}_3^-(\text{aq})$ affect the initial rate of the reaction.

A graph of initial rate against $[\text{BrO}_3^-(\text{aq})]$ is shown below.



The student then investigated how different concentrations of $\text{Br}^-(\text{aq})$ and $\text{H}^+(\text{aq})$ affect the initial rate of the reaction.

The results are shown below.

$[\text{BrO}_3^-(\text{aq})]$ $/\text{mol dm}^{-3}$	$[\text{Br}^-(\text{aq})]$ $/\text{mol dm}^{-3}$	$[\text{H}^+(\text{aq})]$ $/\text{mol dm}^{-3}$	initial rate $/\text{mol dm}^{-3} \text{ s}^{-1}$
5.0×10^{-2}	1.5×10^{-1}	3.1×10^{-1}	1.19×10^{-5}
5.0×10^{-2}	3.0×10^{-1}	3.1×10^{-1}	2.38×10^{-5}
5.0×10^{-2}	1.5×10^{-1}	6.2×10^{-1}	4.76×10^{-5}

- Using the results from the student's experiments, what conclusions can be drawn about the kinetics of this reaction? Justify your reasoning.
- Calculate the rate constant for this reaction, including the units.



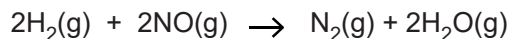
In your answer you should make clear how your conclusions fit with the experimental results.

[9]

[Total: 10 Marks]

Question 2

Hydrogen, H_2 , reacts with nitrogen monoxide, NO , as shown in the equation below.



A chemist carries out a series of experiments and determines the rate equation for this reaction:

$$\text{rate} = k[\text{H}_2(\text{g})][\text{NO}(\text{g})]^2$$

(a) In one of the experiments, the chemist reacts together:

- $1.2 \times 10^{-2} \text{ mol dm}^{-3} \text{H}_2(\text{g})$
- $6.0 \times 10^{-3} \text{ mol dm}^{-3} \text{NO}(\text{g})$

The initial rate of this reaction is $3.6 \times 10^{-2} \text{ mol dm}^{-3} \text{s}^{-1}$.

Calculate the rate constant, k , for this reaction. State the units, if any.

[3]

(b) Predict what would happen to the initial rate of reaction for the following changes in concentrations.

(i) The concentration of $\text{H}_2(\text{g})$ is doubled.

[1]

(ii) The concentration of $\text{NO}(\text{g})$ is halved.

[1]

(iii) The concentrations of $\text{H}_2(\text{g})$ and $\text{NO}(\text{g})$ are **both** increased by four times.

[1]

(c) The chemist carries out the reaction between hydrogen and nitrogen monoxide at a higher pressure.

(i) Explain, with a reason, what happens to the initial rate of reaction. [1]

(ii) State what happens to the rate constant. [1]

(d) This overall reaction between hydrogen and nitrogen monoxide takes place by a two-step mechanism. The first step is much slower than the second step.

Suggest a possible two-step mechanism for the overall reaction.

step 1:

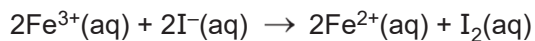
step 2: [2]

[Total: 10 Marks]

Question 3

This question is about reaction rates.

Aqueous iron(III) ions, $\text{Fe}^{3+}(\text{aq})$, react with aqueous iodide ions, $\text{I}^{-}(\text{aq})$, as shown below.



A student carries out three experiments to investigate how different concentrations of $\text{Fe}^{3+}(\text{aq})$ and $\text{I}^{-}(\text{aq})$ affect the initial rate of this reaction. The results are shown below.

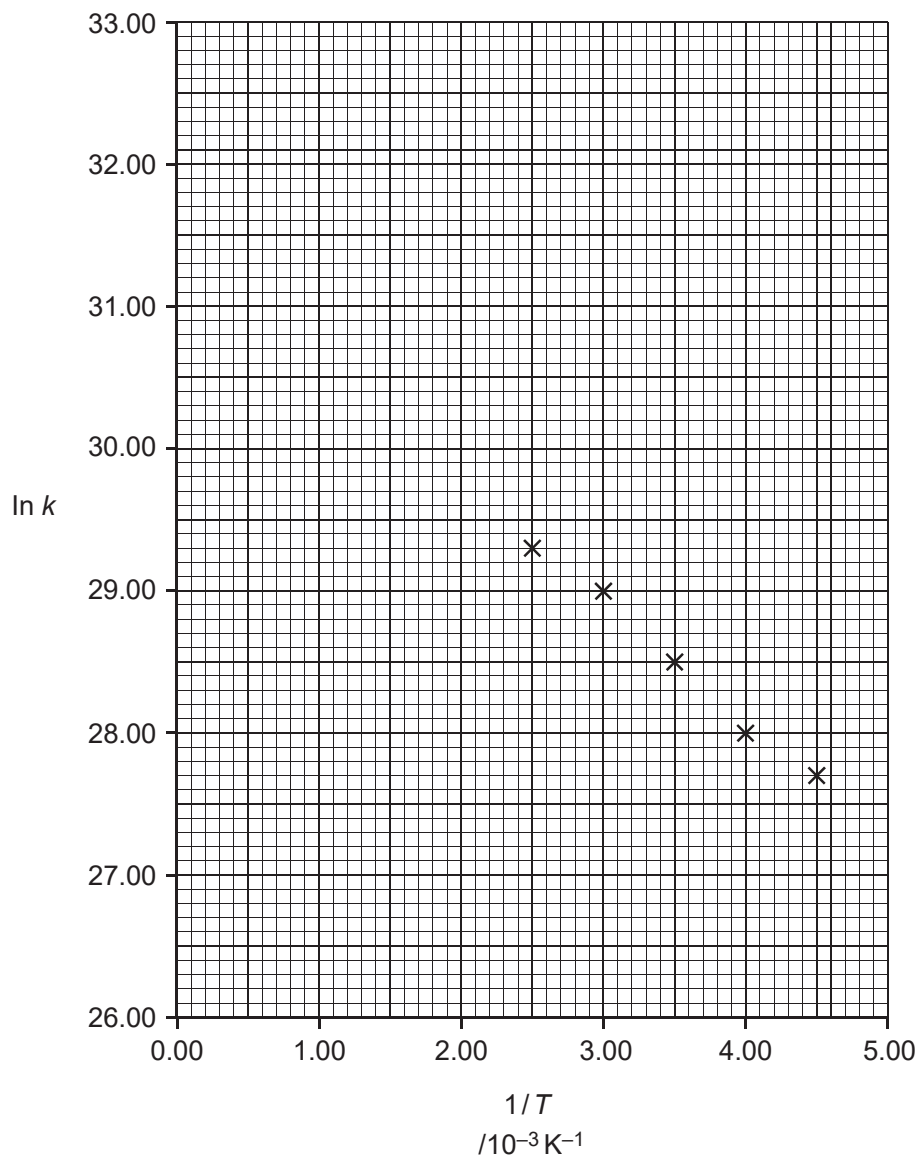
Experiment	$[\text{Fe}^{3+}(\text{aq})]$ / mol dm^{-3}	$[\text{I}^{-}(\text{aq})]$ / mol dm^{-3}	Initial rate / $\text{mol dm}^{-3} \text{ s}^{-1}$
1	4.00×10^{-2}	3.00×10^{-2}	8.10×10^{-4}
2	8.00×10^{-2}	3.00×10^{-2}	1.62×10^{-3}
3	4.00×10^{-2}	6.00×10^{-2}	3.24×10^{-3}

(a)* Determine the rate constant and a possible two-step mechanism for this reaction that are consistent with these results.

[6]

- (b) A student carries out an investigation to find the activation energy, E_a , and the pre-exponential factor, A , of a reaction.

The student determines the rate constant, k , at different temperatures, T .
The student then plots a graph of $\ln k$ against $1/T$ as shown below.



- (i) Draw a best-fit straight line and calculate the activation energy, in J mol^{-1} .
Give your answer to **three** significant figures.

Show your working.

[3]

- (ii) Use the graph to calculate the value of the pre-exponential factor, A .

Show your working.

[2]

(Total 11 marks)