



CHEMISTRY

0620/61

Paper 6 Alternative to Practical

October/November 2016

MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0620	61

Question	Answer	Mark
1(a)	electrodes	1
1(b)	bubbles / fizz / effervescence	1
1(c)(i)	more hydrogen twice as much hydrogen / half as much oxygen	1 1
1(c)(ii)	water	1
1(d)	<i>lighted splint</i> no effect / brighter light for oxygen 'pops' for hydrogen OR <i>glowing splint</i> relights for oxygen no effect for hydrogen	1 1 1 1

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0620	61

Question	Answer	Mark
2(a)	table of results for Experiment 1 all temperature boxes completed correctly 22, 24, 26, 28, 30, 31, 30, 29, 28	2
2(b)	table of results for Experiment 2 initial and other temperature boxes completed correctly 20, 21, 22, 23, 24, 25, 24, 23, 22	2
2(c)	all points correctly plotted best-fit smooth line graphs labels	2 1 1
2(d)	value from graph (27 °C) shown clearly	1 1
2(e)	phenolphthalein/litmus/suitable named indicator	1
2(f)	Experiment 1 / solution N solution N is a stronger acid / has a higher pH	1 1
2(g)	measured results / temperature changes / results would be smaller OR larger / double volume needed to reach same temperature changes	1
2(h)	polystyrene is an insulator / copper is a (good) conductor	1
2(i)	source of error: heat losses / using a measuring cylinder improvement: lag or insulate / use burette	1 1

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0620	61

Question	Answer	Mark
3(a)	water present/hydrated	1
3(b)	no change / colour	1
3(c)(i)	white precipitate dissolves	1 1 1
3(c)(ii)	white precipitate no change	1 1
3(d)	not a halide	1
3(e)	(aluminium) sulfate	1
3(f)	white (crystals)	1

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0620	61

Question	Answer	Mark
4	<p>method adding Agri Lime to acid add weighed amount/ known mass of Agri Lime Q to a known volume of acid with a named indicator added to the acid until the indicator changes colour note the mass of Agri Lime Q added repeat with Agri Lime R conclusion, e.g. ‘the experiment using the smaller amount of Agri Lime is better’</p> <p>OR</p> <p>method adding acid to Agri Lime use weighed amount/ known mass of Agri Lime Q add acid to it gradually/ from a burette with a named indicator added to the acid until the indicator changes colour note volume of acid added repeat with Agri Lime R conclusion, e.g. ‘the experiment using the larger volume of acid is better’</p>	6