



BIOLOGY

0610/62

Paper 6 Alternative to Practical

October/November 2017

MARK SCHEME

Maximum Mark: 40

Published

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This document consists of **8** printed pages.

Mark schemes will use these abbreviations

- ; separates marking points
- / alternatives
- I ignore
- R reject
- A accept (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- ecf credit a correct statement / calculation that follows a previous wrong response
- ora or reverse argument
- () the word / phrase in brackets is not required, but sets the context
- underline actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given

Question	Answer	Marks	Guidance
1(a)(i)	<p>table drawn with minimum two columns and a line between heading and data ;</p> <p>appropriate column / row headings <u>and</u> appropriate units for percentage concentration of amylase time for starch to be digested / minutes ;</p> <p>three correct amylase concentrations recorded (either order) ;</p> <p>three correct timings recorded ;</p> <p>six correct timings recorded ;</p>	5	<p>R if units in body of table</p> <p>I units in the body of the table</p>
1(a)(ii)	<p>drops (for B at 3, 4 and 5 min) have merged / AW ;</p> <p>results for C have different end times ;</p> <p>results for C are different at 3 min ;</p> <p>no repeats ;</p>	1	<p>any one from:</p> <p>A at 4/5 mins</p> <p>I enzyme will be denatured by high temperature / results qualitative / subjective / no control / human error</p>
1(a)(iii)	<p>(remove a sample from each of the test-tubes and) add (equal volume of) Benedict's solution ;</p> <p>heat (in a water-bath) ;</p>	2	

Question	Answer	Marks	Guidance														
1(b)(i)	<table border="1"> <tr> <td data-bbox="286 220 703 284"><i>variable</i></td> <td data-bbox="703 220 1117 284"><i>controlled by</i></td> </tr> <tr> <td data-bbox="286 284 703 384">volume / amount of starch (solution)</td> <td data-bbox="703 284 1117 384">5 cm³ / same volume , used in each</td> </tr> <tr> <td data-bbox="286 384 703 485">concentration / amount of starch (solution)</td> <td data-bbox="703 384 1117 485">same concentration of starch solution / used in each</td> </tr> <tr> <td data-bbox="286 485 703 585">concentration / amount of iodine</td> <td data-bbox="703 485 1117 585">same iodine solution used in each</td> </tr> <tr> <td data-bbox="286 585 703 686">volume of enzyme / amylase</td> <td data-bbox="703 585 1117 686">1 cm³ used</td> </tr> <tr> <td data-bbox="286 686 703 786">temperature</td> <td data-bbox="703 686 1117 786">(maintained at) 60°C</td> </tr> <tr> <td data-bbox="286 786 703 919">time</td> <td data-bbox="703 786 1117 919">3 minutes for equilibration / testing for, 7/8/9/10, minutes</td> </tr> </table> <p style="text-align: center;">; ;</p>	<i>variable</i>	<i>controlled by</i>	volume / amount of starch (solution)	5 cm ³ / same volume , used in each	concentration / amount of starch (solution)	same concentration of starch solution / used in each	concentration / amount of iodine	same iodine solution used in each	volume of enzyme / amylase	1 cm ³ used	temperature	(maintained at) 60°C	time	3 minutes for equilibration / testing for, 7/8/9/10, minutes	2	<p>one mark for the variable, one mark for method of controlling which must related</p> <p>1 amount of enzyme</p> <p>1 same temperature</p>
<i>variable</i>	<i>controlled by</i>																
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1(b)(ii)	so the contents of all the test-tubes reach the same temperature / AW ;	1															
1(b)(iii)	to show that there is no starch in the enzyme solution / amylase does not react with starch / AW ;	1															

Question	Answer	Marks	Guidance														
1(c)(i)	idea of judging the colour of the endpoint by eye ; idea of doing several procedures at the same time ; idea of using one drop for both spots of iodine ; idea that 1 drop for both spots (could cause contamination); idea of: two samples needed at the same time with the same rod, (then there will be a difference in the actual time) ; idea of: size of drops (from either starch or iodine) added varies ;	2															
1(c)(ii)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>e.g. of error</i></th> <th style="text-align: left;"><i>improvement</i></th> </tr> </thead> <tbody> <tr> <td>judging colour by eye</td> <td>have a standard colour for comparison / use colorimeter</td> </tr> <tr> <td>timing and sampling at same time</td> <td>start timer then mix and sample and note time when samples taken / AW</td> </tr> <tr> <td>one drop for two samples / one glass rod</td> <td>use two rods / pipette</td> </tr> <tr> <td>contamination</td> <td>use two rods / pipette</td> </tr> <tr> <td>two samples at the same time</td> <td>use two glass rods or do trials separately</td> </tr> <tr> <td>drop size (for either iodine of drop from glass rod)</td> <td>use a pipette / syringe</td> </tr> </tbody> </table> ;	<i>e.g. of error</i>	<i>improvement</i>	judging colour by eye	have a standard colour for comparison / use colorimeter	timing and sampling at same time	start timer then mix and sample and note time when samples taken / AW	one drop for two samples / one glass rod	use two rods / pipette	contamination	use two rods / pipette	two samples at the same time	use two glass rods or do trials separately	drop size (for either iodine of drop from glass rod)	use a pipette / syringe	1	improvement must match one of the errors from 1(c)(i)
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Question	Answer	Marks	Guidance
1(d)(i)	300 (mg) ;;;	3	if answer incorrect one mark for correct unit and one mark for correct working: $(3 \times 2 \times 0.5) \div 3 \text{ cm}^3$ is max 2
1(d)(ii)	3.4 ;	1	ecf from 1(d)(i)
1(d)(iii)	A(xes) – labelled with units ; S(cale) – even scale ; P(lot) – all given points plotted accurately $\pm \frac{1}{2}$ square ; L(ines) – each line drawn (with a ruler) point to point / smooth free-hand curve through points ;	4	

Question	Answer	Marks	Guidance																		
2(a)(i)	<table border="1"> <thead> <tr> <th>feature</th> <th>epidermis cell</th> <th>guard cell</th> </tr> </thead> <tbody> <tr> <td>shape</td> <td>wavy outline</td> <td>oval / bean, shaped / AW ;</td> </tr> <tr> <td>chloroplasts / cell inclusions</td> <td>absent</td> <td>present ;</td> </tr> <tr> <td>cell wall</td> <td>thin</td> <td>thick / thick on inside edge ;</td> </tr> <tr> <td>cell size</td> <td>large</td> <td>small ;</td> </tr> <tr> <td>cell arrangement</td> <td>not paired</td> <td>in pairs ;</td> </tr> </tbody> </table>	feature	epidermis cell	guard cell	shape	wavy outline	oval / bean, shaped / AW ;	chloroplasts / cell inclusions	absent	present ;	cell wall	thin	thick / thick on inside edge ;	cell size	large	small ;	cell arrangement	not paired	in pairs ;	2	one mark per correct row
feature	epidermis cell	guard cell																			
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Question	Answer	Marks	Guidance
2(a)(ii)	<p>outline single clear continuous lines, no shading, 2 cells drawn ;</p> <p>drawing occupies at least 50 mm along X–Y ;</p> <p>stoma width is about one sixth of total width of XY ;</p> <p>cell walls drawn as double line not too wide ;</p>	4	
2(b)	<p>(diameter of guard cells and stomata) value within the range of 31–34 mm ;</p> <p>line drawn on candidates diagram and measurement ± 1 mm;</p> <p>calculated magnification ;</p>	3	
2(c)	<p>absorption (rate) is lower than transpiration 09:00 to 18:00 / during the day / during the light ora ;</p> <p>absorption (rate) is higher than transpiration from 18:00 to 06:00 / at night / in the dark ora ;</p> <p>absorption peaks at 18.00 and transpiration peaks between 14:00 to 16:00 / absorption rate peaks after transpiration rate ora ;</p> <p>transpiration rate increases faster than absorption rate ;</p> <p>comparative data quote for both curves ;</p> <p>rate of absorption and rate transpiration are equal between 08:00 to 09:00 / at 18:00 ;</p>	2	<p>A times in am and pm equivalent</p> <p>A some variation in the 09:00 time</p>

Question	Answer	Marks	Guidance
2(d)	1 ref. to using at least 3 temperatures / humidity ; 2 ref. to (three) values for temperature / humidity ; 3 ref. to means of obtaining the different temperatures / humidity; 4 ref. to checking that the apparatus does not leak ; 5 ref. to one controlled variable ; 6 ref. to second controlled variable; 7 ref. to measuring distance moved (by the air) along capillary ; 8 ref. to fixed time / timing for a fixed distance ; 9 ref. to refilling capillary between measurements ; 10 ref. to at least two replicates ; 11 use same shoot / same number of leaves / same area of leaves ; 12 AVP ; e.g. detail of apparatus set up e.g. cutting shoot underwater / drying leaves allow apparatus to equilibrate before taking any readings	6	A high, medium and low for humidity and temperature e.g. for mp 5 and mp 6: light intensity, light wavelength, wind speed, temperature or humidity